

Indiana College Readiness Reports

2014 High School Graduates
Columbus North High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	196	173	88%
Core 40	222	96	43%
General	13	2	15%
High School Graduation Waiver Status			
Graduated with Waiver	40	12	30%
Graduated without Waiver	391	259	66%
Advanced Placement Status			
Took and Passed an AP Test	93	82	88%
Took but Did Not Pass an AP Test	39	35	90%
Did Not Take an AP Test	299	154	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	382	249	65%
Did Not Earn Dual Credit from an Indiana Public College	49	22	45%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	183	156	85%
Did Not Meet ACT/SAT College Readiness Benchmark	63	46	73%
Did Not Take ACT/SAT	185	69	37%
21st Century Scholar Status			
21st Century Scholar	40	33	83%
Non 21st Century Scholar	391	238	61%
Socioeconomic Status			
Free or Reduced Lunch	103	46	45%
Non Free or Reduced Lunch	328	225	69%
Race/Ethnicity			
White	362	234	65%
Black	4	***	***
Hispanic	27	12	44%
Asian	20	14	70%
Other	18	***	***
All Students	431	271	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	213	49.4%
Indiana Private College (non-profit)	22	5.1%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	16	3.7%
Out-of-State Private College (non-profit)	16	3.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	160	37.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	11	5.2%
Indiana State University	5	2.3%
University of Southern Indiana	8	3.8%
Indiana University-Bloomington	40	18.8%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	70	32.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	14	6.6%
Ivy Tech Community College	58	27.2%
Vincennes University	4	1.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	149	70.0%
Associate Degree (two-year)	60	28.2%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	1	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	15%
Business and Communication	49	23%
Education	24	11%
Health	27	13%
Science, Technology, Engineering, and Math (STEM)	53	25%
Social and Behavioral Sciences and Human Services	15	7%
Trades	5	2%
Undecided	8	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	166	78%
Part-Time Students	47	22%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	18%	33	87%
English/Language Arts Only	13	6%	***	***
Both Math and English/Language	1	0%	***	***
No Remediation	161	76%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	124	12	10%	11	92%
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	8	73%	***	***
Graduated without Waiver	202	44	22%	***	***
Advanced Placement Status					
Took and Passed an AP Test	52	2	4%	***	***
Took but Did Not Pass an AP Test	26	1	4%	***	***
Did Not Take an AP Test	135	49	36%	40	82%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	194	44	23%	***	***
Did Not Earn Dual Credit from an Indiana Public College	19	8	42%	***	***
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	110	5	5%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	42	19	45%	***	***
Did Not Take ACT/SAT	61	28	46%	21	75%
21st Century Scholar Status					
21st Century Scholar	30	7	23%	***	***
Non 21st Century Scholar	183	45	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	37	16	43%	13	81%
Non Free or Reduced Lunch	176	36	20%	29	81%
Race/Ethnicity					
White	181	41	23%	33	80%
Black	***	***	***	***	***
Hispanic	12	5	42%	***	***
Asian	11	2	18%	***	***
Other	***	***	***	***	***
All Students	213	52	24%	42	81%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	124	3.1	27.56
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	2.3	11.00
Graduated without Waiver	202	2.8	22.85
Advanced Placement Status			
Took and Passed an AP Test	52	3.3	29.82
Took but Did Not Pass an AP Test	26	3.0	26.90
Did Not Take an AP Test	135	2.6	18.43
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	194	2.8	22.32
Did Not Earn Dual Credit from an Indiana Public College	19	2.8	21.39
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	110	3.1	26.47
Did Not Meet ACT/SAT College Readiness Benchmark	42	2.6	20.98
Did Not Take ACT/SAT	61	2.5	15.49
21st Century Scholar Status			
21st Century Scholar	30	2.8	24.90
Non 21st Century Scholar	183	2.8	21.81
Socioeconomic Status			
Free or Reduced Lunch	37	2.1	17.24
Non Free or Reduced Lunch	176	3.0	23.29
Race/Ethnicity			
White	181	2.9	22.70
Black	***	***	***
Hispanic	12	2.4	14.79
Asian	11	3.0	27.64
Other	***	***	***
Enrollment Status			
Full-Time Students	166	2.9	26.05
Part-Time Students	47	2.4	8.81
All Students	213	2.8	22.24



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

